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To: Cllr David Healey (Chairman)

Councillors: Janet Axworthy, Sian Braun, Geoff Collett, Paul Cunningham, Andy Dunbobbin, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie, Ian Smith, Martin White and David Williams
+ 1 Independent vacancy

Co-opted Members:

Lynn Bartlett, David Hytch, Rita Price and Rebecca Stark

22 June 2018

Dear Sir/Madam

You are invited to attend a meeting of the Education and Youth Overview & Scrutiny Committee which will be held at 2.00 pm on Thursday, 28th June, 2018 in the Delyn Committee Room, County Hall, Mold CH7 6NA to consider the following items

A G E N D A

1 APOLOGIES

Purpose: To receive any apologies.

2 DECLARATIONS OF INTEREST (INCLUDING WHIPPING DECLARATIONS)

Purpose: To receive any Declarations and advise Members accordingly.

3 MINUTES (Pages 3 - 10)

Purpose: To confirm as a correct record the minutes of the meeting held on 12 April 2018.

4 REGIONAL SCHOOL EFFECTIVENESS AND IMPROVEMENT SERVICE (GWE) (Pages 11 - 20)

Report of Arwyn Thomas, GwE Managing Director

Purpose: To receive an update on progress with the development of the regional school effectiveness and improvement service, and update on how the new model is being received and embedded.

5 **SCHOOL MODERNISATION** (Pages 21 - 30)

Report of Chief Officer (Education and Youth) - Cabinet Member for Education

Purpose: To update Members on the progress made with School Modernisation.

6 **YEAR-END COUNCIL PLAN MONITORING REPORT 2017/18** (Pages 31 - 56)

Report of Chief Officer (Education and Youth) - Cabinet Member for Education


Purpose: To review the levels of progress in the achievement of activities, performance levels and current risk levels as identified in the Council Plan 2017/18.

7 **FORWARD WORK PROGRAMME** (Pages 57 - 64)

Report of Education and Youth Overview & Scrutiny Facilitator -

Purpose: To consider the Forward Work Programme of the Education & Youth Overview & Scrutiny Committee.

Yours faithfully



Robert Robins
Democratic Services Manager

EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE **12 APRIL 2018**

Minutes of the meeting of the Education and Youth Overview & Scrutiny Committee of Flintshire County Council held in the Council Chamber, County Hall, Mold, Flintshire on Thursday, 12 April 2018.

PRESENT: David Healey (Chairman)

Councillors: Janet Axworthy, Geoff Collett, Paul Cunningham, Andy Dunbobbin, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie, Ian Smith, Martin White, and David Williams

CO-OPTED MEMBERS: Lynn Bartlett, David Hytch and Rita Price

ALSO PRESENT: Councillor Andrew Holgate

APOLOGIES: Councillors: Councillor Ian Roberts (Cabinet Member for Education), and Sian Braun. Mrs Rebecca Stark.

CONTRIBUTORS: Councillor Aaron Shotton, Leader and Cabinet Member for Finance, Interim Chief Officer (Education and Youth) and Senior Manager Integrated Youth Provision

IN ATTENDANCE:

Education & Youth Overview & Scrutiny Facilitator and Democratic Services Officer

44. DECLARATIONS OF INTEREST

There were no declarations of interest.

45. MINUTES

- (i) The minutes of the meeting of the Committee held on 18 January 2018 were submitted:

Matters arising

Page 7: in response to a question from Mr. David Hytch concerning a potential efficiency from the GwE service the Interim Chief Officer (Education) advised that a 1% efficiency had been negotiated.

- (ii) The minutes of the meeting of the Committee held on 1 February 2018 were submitted.

Matters arising

Page 13: Councillor Patrick Heesom asked if a date had been arranged for the workshop on Post 16 education. The Facilitator explained that she was

liaising with officers to find a suitable date and would inform the Committee once this had been agreed.

46. INTEGRATED YOUTH SERVICES (IYP)

The Interim Chief Officer, introduced a report to provide an update on the overall provision of Integrated Youth Services. She provided background information and advised that the IYP model worked with other statutory organisations and voluntary sector providers to deliver a bespoke universal, targeted and specialist provision for young people. She invited the Senior Manager Integrated Youth Provision to present the report which provided an overview of the many strands of service delivery for young people across Flintshire.

The Senior Manager reported on the main considerations, as detailed in the report, and explained that the IYP was informed by the Adverse Childhood Experiences (ACE) agenda which enabled the service to provide the most reactive responses and the best preventative provision to match the needs of a cohort which required creative responses to complex individual needs.

Councillor Patrick Heesom expressed concerns that the report did not provide a universal service across the County and did not address the “dire circumstances” which prevailed in some areas due to lack of provision. He also said the report was selective in terms of service provision and was provider not user driven. Councillor Heesom suggested that a workshop be held to move forward the concerns raised and also ensure that the service was user driven.

The Senior Manager responded to Councillor Heesom and referred to the issues of recruitment and lack of funding to provide additional services. She advised that the focus was on prevention and informative education and commented on the range of services that young people were sign posted to and which fed into the IYP.

Councillor Aaron Shotton spoke of the need to achieve efficiencies across all services during the ongoing financial austerity. He said the Authority had worked with local communities to provide a holistic approach to service delivery which may necessitate a change from the traditional provision.

In response to a question from Councillor Kevin Hughes on safeguarding and education of young people against internet and social media abuse, the Senior Manager gave an assurance that robust procedures were embedded into youth services provision to protect young people with regard to online and social media safety.

The Chairman emphasised the need to encourage engagement with local communities and to explore the potential for ways in which the community can provide assistance to maintain service provision in their areas.

Following concerns raised by Councillor Patrick Heesom on the lack of youth service provision to the west of the County, the Interim Chief Officer gave a commitment to meet with him and the Senior Manager Integrated Youth Provision following the meeting.

RESOLVED:

- (a) That the Committee notes the development of the Integrated Youth Provision (IYP) and endorses the delivery model which was informed by the Adverse Childhood Experience (ACE) agenda;
- (b) That the Committee endorses the increased focus on targeted and preventative e.g. increased focus on substance misuse and sexual health innovations as this offered the earliest support to the most vulnerable young people;
- (c) That the Committee endorses the increasing focus on delivering within Flintshire's secondary schools to support the engagement, attendance and wellbeing of the most vulnerable young people, particularly those who were 'looked after' children (LAC) and those at risk of becoming 'Not in Education Employment or Training' (NEET);
- (d) That the Committee invite the Youth Council to discuss youth provision issues in the County and provide a report back to the Committee;
- (e) That the Committee endorse the continued focus on safeguarding and educating young people with regard to online and social media safety; and
- (f) That the Committee request that the Integrated Youth Service seek to facilitate community initiated projects with advice and support across Flintshire.

47. YOUTH COUNCIL

The Interim Chief Officer (Education and Youth) introduced the report to provide an update on progress in establishing the Youth Council. She invited the Senior Manager Integrated Youth Provision to present the report.

The Senior Manager provided background information and reported that the development of the Youth Council had started with representatives from community groups and schools councils forming a steering group and undertaking preparatory research work. She advised that representatives of the Youth Council had met with the Leader and Deputy Leader of the Council to formalise the establishment of the Youth Council. The Senior Manager referred to the main considerations, as detailed in the report, and the Delivering Together, Integrated Youth Provision delivery plan which was appended to the report.

Councillor Aaron Shotton provided feedback on the meeting held with representatives of the Youth Council which he said had been positive and informative. He commented on the opportunity which the Youth Council presented for young people to have a strong voice to express their views.

Councillor Dave Mackie said it was important to review the constitution of the Youth Council to ensure it represented a broad range of young people and local communities across Flintshire. The Chief Officer emphasised that engagement with young people was the key priority.

RESOLVED:

- (a) That the Committee support the establishment and maintenance of a Flintshire Youth Council to represent all young people in Flintshire in line with the National Participation Standards;
- (b) That the Committee actively consult with the Youth Council to create guiding principles and to provide feedback to the Youth Council on outcomes of consultations to bridge the gap between Local Government and Flintshire young people by opening the lines of communication, leading to meaningful participation and enabling them to engage as citizens in the “here and now” to influence the future;
- (c) That the Committee establishes regular opportunities for the Youth Council to meet with them to broker opportunities for assessing and securing the sufficiency of services that affect the lives of young people they represent. This will be especially important when assessing the opportunities for those who are identified as having suffered adverse childhood experiences (ACE’s) which have impacted on their lives;
- (d) That the Committee ensures that all information is communicated in a format and language appropriate for the cohort offered in language of choice for young people in order for them to give informed opinions and make decisions;
- (e) That Cabinet be asked to establish a method for consulting with the Youth Council ensuring an appropriate timeframe for them to participate in line with Children and Young People’s Participation Standards;
- (f) That the Committee ensures that the views of the Youth Council and the young people they represent are embedded in the decision making process by using the wellbeing goals, ensuring participation is offered in a meaningful and accessible way and embedding the guidance of Annex B of the guidance for Public Service Boards. “To promote and facilitate the participation of children and young people in decisions which may affect them”; and

- (g) That the Youth Council be involved in assessing and securing the sufficiency of services that affect the lives of young people they represent. This will be especially important when assessing the opportunities for those who are identified as having suffered adverse childhood experiences (ACE's) which have impacted on their lives.

48. SELF-EVALUATION OF LOCAL GOVERNMENT EDUCATION SERVICES

The Interim Chief Officer (Education and Youth) introduced the report to provide an update on overall service performance. She provided background information and advised that the report provided an overview of the new inspection arrangements, and a summary of the draft self-evaluation and a copy of the draft report were appended to the report.

The Interim Chief Officer gave a brief overview of the self-evaluation of local government education services and referred to the main considerations, as detailed in the report.

In response to a question from Councillor Paul Cunningham the Interim Chief Officer outlined the role of Estyn and explained that in the main it was for the Authority to determine its own improvement. She commented on the impact of financial austerity on service delivery.

Mrs Lynne Bartlett suggested that the word 'effective' be added to the description of the partnership working between the Local Authority and the Diocese.

Councillor Patrick Heesom asked that the views of GwE on the draft Self-Evaluation Report 2018 be provided to the Committee when received.

RESOLVED:

- (a) That the new Estyn framework for the inspection of education services within Local Authorities in Wales be noted; and
- (b) That the comments of the Committee in relation to the latest draft self-evaluation report be noted.

49. QUARTER 3 COUNCIL PLAN 2017/18 MONITORING REPORT

The Interim Chief Officer introduced the Quarter 3 Council Plan 2017/18 Monitoring Report. She advised that the Report presented the monitoring of progress at the end of Quarter 3 for the Council Plan priority 'Learning Council' relevant to the Committee.

The Interim Chief Officer explained that the Monitoring Report for the 2017/18 Council Plan was a positive report, with 81% of activities being assessed as making good progress, and 69% likely to achieve the desired outcome. Performance Indicators showed good progress with 84% meeting

or near to period target. Risks were also being successfully managed with the majority being assessed as moderate (67%) or minor (10%).

The Chief Officer advised that there were no performance indicators which showed a red status for current performance against target relevant to the Committee. She reported that there were three major (red) risks identified for the Committee as detailed in the report.

The Facilitator advised that an 'Understanding of Performance Reports' workshop for all Members was to be organised for late June/early July, to link to the Council Plan out-turn report to Council on 19th June 2018.

Councillor Dave Mackie referred to page 236, IP 3.1.1.12 M12, and sought clarification on the number of first time entrants. He also queried the start date and 50% completion data provided against IP 3.1.1.2 on page 234.

RESOLVED:

- (a) That the report be noted; and
- (b) That the Committee notes with concern the risks involved in the report which were associated with Austerity and the low funding of the Council.

50. FORWARD WORK PROGRAMME

The Education & Youth Overview & Scrutiny Facilitator presented the current Forward Work Programme for consideration. She advised that the next meeting of the Committee to be held on 24 May would be a joint meeting with the Social & Health Care Overview & Scrutiny Committee. She also confirmed that Mr. Arwyn Thomas, Managing Director of GWE, would be attending the meeting of the Committee to be held on 28 June.

The Facilitator advised that the Quarter 4 Improvement Monitoring Report would be submitted to the meeting of the Committee on 24 May 2018.

In response to a request from Councillor David Williams the Facilitator agreed to ask that the School Modernisation Update report, due to be submitted to the Committee meeting on 28th June, include an update on each of the current school improvement work streams.

RESOLVED:

- (a) That the Forward Work Programme be amended; and
- (b) That the Facilitator, in consultation with the Chair of the Committee, be authorised to vary the Forward Work Programme between meetings, as the need arises.

51. **ATTENDANCE BY MEMBERS OF THE PRESS AND PUBLIC**

There were two members of the press and no members of the public in attendance

(The meeting started at 2.00 pm and ended at 4.40 pm)

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Chairman

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EDUCATION AND YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday, 28 June 2018
Report Subject	Regional School Effectiveness and Improvement Service (GwE)
Cabinet Member	Cabinet Member for Education
Report Author	Arwyn Thomas, GwE Managing Director
Type of Report	GwE Annual Report for 2017-18

EXECUTIVE SUMMARY

Enclosed is the GwE annual report which identifies strengths in standards, provision and leadership, and areas for improvement and development.

The areas that need to be developed are priorities in our business plans for 2018-2019.

RECOMMENDATIONS

1	The Education and Youth Overview & Scrutiny Committee is asked to recommend and accept the Annual Report.
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REPORT DETAILS

1.00	EXPLAINING THE GWE ANNUAL REPORT FOR 2017-18
1.01	As is stated in the GwE Inter Authority Agreement, GwE will report annually on the performance of the Service in delivering the Service Functions and Key Aims.

1.02	<p>Further information is available in relation to the areas noted below through the service's annual self-evaluation process, which outlines the achievements during 2017-18, the impact against the actions and outcomes for the whole year, together with the priorities for the Business plans for 2018-19.</p> <ul style="list-style-type: none"> - Standards <ul style="list-style-type: none"> ➤ Foundation Phase ➤ Key Stage 2 ➤ Key Stage 3 ➤ Key Stage 4 ➤ Key Stage 5 ➤ Standards of Literacy and Numeracy ➤ Standards in Welsh - Standards (Groups of Learners) <ul style="list-style-type: none"> ➤ Boys & Girls ➤ Free School Meals ➤ Looked After Children ➤ English as an additional language ➤ Special Education Needs ➤ Ethnic Origin ➤ Gypsies & Travellers ➤ More Able & Talented - Estyn School Inspection Profile - National Categorisation - Provision <ul style="list-style-type: none"> ➤ Support and challenge ➤ Tracking ➤ Curriculum ➤ Assessment ➤ Teaching ➤ Wellbeing ➤ Support for leadership, management & governance ➤ Promotion and delivery of Welsh Government initiatives - Leadership <ul style="list-style-type: none"> ➤ Estyn ➤ Partnership Working ➤ Value for Money
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2.00	RESOURCE IMPLICATIONS
2.01	There are no financial implications arising from this report. GwE will operate within the current financial resources.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Regular discussions are held with GwE Management Board.

4.00	RISK MANAGEMENT
4.01	

5.00	APPENDICES
5.01	Appendix 1 - GwE Annual Report.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	Contact Officer: Arwyn Thomas, GwE Managing Director Telephone: 01492 806115 E-mail: ArwynThomas@gwegogledd.cymru

7.00	GLOSSARY OF TERMS
7.01	-

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ANNUAL REPORT 2017-2018



STANDARDS

Performance strengths

- GwE's performance in the main indicators in Key Stage 2 and Key Stage 3 continues to improve rapidly, and the region's performance is the highest of the four consortia.
- Key Stage 2 - In 2017, there was a 1.6% increase in the percentage of pupils who attained the Core Subjects Indicator [CSI] compared to the national percentage of 0.9%. This was higher than the increase seen in the other regions and GwE's performance is now the best of the four regions. In 2017, an increase of 2% or more was seen in three of the local authorities, Ynys Môn (+2.1%), Gwynedd (+2.3%) and Wrexham (+2.6%). Three of the 6 authorities performed better than their FSM position, with one equivalent to it.
- In 2017 in Key Stage 3, a further increase in the percentage of pupils who attained the Core Subjects Indicator [CSI]. The region's performance in the CSI continues to be the best of the four consortia, with three authorities, Gwynedd, Conwy and Flintshire, performing higher than their FSM position, or close to it.
- Key Stage 4 - The performance gap between GwE and the 2 highest performing consortia in the TL2+ has decreased by approximately 1%.
- On the higher levels [level 6+] in Key Stage 3, an increase was seen in all core subjects. The increase in the region was higher than the national increase for Welsh. Performance in mathematics, science and Welsh is the best of the four consortia, and English has the second best performance.
- In Key Stage 2 and 3, the performance of FSM pupils in the GwE region was higher than the national percentage in each of the main indicators, with the exception of Welsh in Key Stage 2.

These are areas that require improvement:

- Raising standards in the Foundation Phase continues to be a key priority for improvement in the consortium. Even though the greatest increase was seen in the percentage of pupils who attain the Foundation Phase Indicator (FPI), an increase of 0.8% compared to 0.3% nationally, there is still considerable work to be done across the region.
- Raising Standards in KS4 remains a priority. As KS4 indicators have been revised, the historical comparison is no longer valid. GwE's performance continues to be the third best of the regions' performance. There is a need to improve the inspection results profile of secondary schools.
- In Key Stage 4, there is variation in the performance of individual local authorities across the region. This year, overall, Gwynedd and Conwy have performed close to what was expected in the majority of indicators. Improving standards in those local authorities where performance is below their comparative FSM position is an important priority.

- In Key Stage 4, too many schools across the consortium are performing below expectations. There is a need for improvement in schools' performance against the modelled expected outcome in the majority of indicators. Performance in the L2+ and Capped 9 needs to be prioritised.
- In Key Stage 4, the aim is to ensure that the performance of FSM pupils is equivalent to, if not higher than, the national percentage. In 2017, the performance of FSM pupils in the L2+ was 1.7% below the 28.6% seen nationally, and the nine points score and capped 8.3 were below the national score. In Key Stage 2 and 3, GwE's performance was higher than the national percentage in the core subject indicator, and only slightly below in the foundation phase indicator.
- In Key Stage 4, there is a need to improve performance in maths and English.
- There is a need to improve the higher outcomes across all key stages.

PROVISION

Strengths:

- Support and challenge - there is more consistency across the service and clarity in terms of the accountability of the team and of the service.
- Secondary delivery model - all secondary schools now have a support programme that is more fit for purpose and which better matches the school improvement plan.
- There is a more effective structure in place to support and challenge schools. We are already seeing an improvement in performance across a range of indicators.
- The school improvement service uses data and targeting and tracking procedures more effectively and consistently to challenge and support schools.
- The number of primary schools placed in an Estyn category (Estyn monitoring, Significant Improvement and Special Measures) has nearly halved in the last two years (from 46 in 2013-15 to 26 in 2015-17).
- GwE provides a range of professional learning programmes for practitioners, from Higher Level Teaching Assistants to experienced Headteachers.
- Increasing emphasis was placed during 2017-18 on improving the quality of leadership, focusing on improving the quality of evaluation and improvement planning. There is clear evidence that the leadership workshops for primary school leaders have led to improved outcomes, and strengthened schools to direct their own journey towards improvement.
- The Literacy and Numeracy team has provided an extensive variety of support and development programmes across the region in order to ensure planning and provision of a high standard in the primary and secondary sectors.
- Effective processes have led to a more consistent approach to assessment across the region.

- Good work continues in developing schools as Learning Organisations (OECD), and collaboration with the new Academy of Education Leadership in Wales.
- Teaching and Learning - there are many exciting and far-reaching projects under way, which will enable all teachers in the region to develop and deepen their teaching skills and their understanding of the principles of formative assessment and excellent pedagogy.

These are the areas that require development:

- Ensure that a wider range of data and live information is available for Supporting Improvement Advisers, LA Officers and schools, and that the information is used consistently in an effective and timely manner across all levels of implementation.
- Improve provision, curriculum planning and assessment in the Foundation Phase.
- Improve curriculum planning in secondary schools in order to ensure improved outcomes for all learners.
- Improve the quality of assessment, tracking and intervention programmes in secondary schools.
- Improving A level provision.
- Develop and further improve the quality of senior and middle leadership across the region.
- Improve the quality of departmental leadership in the core subjects in secondary schools.
- Develop aspiring headteachers / senior leaders.
- Develop and implement a common strategy for Wellbeing across the region.
- Continue to incorporate the Curriculum for Wales agenda into the wider team work of GwE.

LEADERSHIP

Since the core inspection, the service has made good and rapid progress to re-structure its leadership and administrative team. Consequently, there is more consistency across the service and clarity in terms of the accountability of the team and of the service.

Strengths:

- The clear and robust accountability framework is an important strength in GwE. Detailed business plans on several levels address all aspects of GwE's work.
- Self-evaluation is a strong feature in GwE. Considerable emphasis is placed on accountability and continuous review, and there is a consistent emphasis on achieving

progress in line with priorities. This emphasis on evaluation and review leads to significant improvement.

- There are thorough and composite arrangements in place to rigorously identify and manage risks on a local, regional and national level.
- The Organisational Health Index notes GwE as an organisation in the highest quartile, with particular strengths in terms of direction, capacity and leadership.
- GwE's improved planning and performance management model clearly notes the vision, values, priorities and objectives of the service. Its clear strategic direction and strong accountability framework are key features in moving forward.
- Using data with increased effectiveness to identify our key priorities has strengthened the link between the business planning process and decisions regarding financial planning. Resources clearly match priorities and specific criteria are used to monitor and evaluate the impact of funding.
- Overall, the consortium has effective financial management processes. A formal framework has enabled GwE to better demonstrate and assess value for money.
- Scrutiny has matured across the region. Local scrutiny members have a better understanding of the purpose of GwE and its objectives.

These are the areas that require development:

- Establish GwE as an Organisation that is learning and working in partnership with WG and OECD.
- Develop an information management system to analyse and share best practice.
- Continue to develop the working relationship and develop opportunities for action research for schools across the region.
- Continue to strengthen the links with a wide range of partners in line with developing the new curriculum, and share resources with an increasing number of schools.

The areas for development are priorities in our business plans for 2018-2019.

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EDUCATION AND YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 28 th June 2018
Report Subject	School Modernisation
Cabinet Member	Cabinet Member for Education and Youth
Report Author	Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

To inform Education and Youth Overview and Scrutiny Committee of progress of the School Modernisation Programme and emerging additional Capital Grant funding streams available through Welsh Government.

RECOMMENDATIONS

1	That the Education and Youth Overview and Scrutiny Committee note the contents of the report and progress of the School Modernisation programme.
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REPORT DETAILS

1.00	BACKGROUND AND CONSIDERATIONS
1.01	<p><u>21st Century Programme (Band A)</u></p> <p>The funding envelope for Band A 21st Century school investment programme within Flintshire was fixed at £64.2m, and runs between 2013/14 to 2018/19. Projects at Holywell Learning Campus and Deeside 6th were completed on time and within Budget.</p> <p>The remaining projects in this band are at Connah's Quay High School and Penyffordd County Primary School, which will effectively bring to a close the Band A programme.</p>

1.02	<p>Connah's Quay High School – Kier Construction started on site July 2017 with the anticipated completion date December 2018. Construction works are on schedule. As part of the same contract, demolition of the former John Summers school will be undertaken. This project started onsite in April 2018 and will be completed by December 2018.</p>
1.03	<p>Penyffordd CP - Wynne Construction started on site April 2018 with anticipated completion of the new school building July 2019 (phase 1) and the remainder of external works (phase 2) in November 2019.</p>
1.04	<p><u>Brynford and Lixwm Area Review</u></p> <p>A report has been presented to Cabinet 19th June 2018. The report informed Cabinet of the responses from the statutory consultation period for the Brynford and Lixwm Area School Review. At this meeting Cabinet determined to cease the proposal for amalgamation and invited the two governing bodies to work with the Council to develop a federated model on two sites as the status quo is not an option. This means the original plan to use 21st Century Band B funding to modernise facilities is now not an option. The Council will therefore be applying to Welsh Government for funding to improve the Brynford site, which has significant suitability issues, through other newly emerging funding streams once they become available e.g. Early Years Capital Grant.</p>
1.05	<p><u>Nercwys VA</u></p> <p>The Diocesan Authority and the Governors of Nercwys VA had previously held positive discussions around the potential to form a formal federation with a suitable partner and early discussions with another school have begun. Governors had agreed to collaborate more closely with another school and to set up a joint sub-committee to foster closer collaborative working between the two schools. This collaboration is becoming increasingly well embedded at a governance, leadership and curriculum level.</p>
1.06	<p><u>21st Century Schools Programme (Band B)</u></p> <p>As previously reported, Welsh Ministers have confirmed that the Band B 21st Century Schools and Education Programme will be funded by both capital and revenue budgets.</p> <p>£500 million of capital funding is available to 22 Local Authorities (LAs) and 14 Further Education (FE) institutes for the 21st Century Schools and Education programme from 2019 to 2024. Early informal intelligence suggest that the Programme may be extended beyond 2024.</p> <p>In addition to the capital funding, there will also be a revenue budget funding model that will enable an additional investment with a maximum capital value of £500 million. This is called the Mutual Investment Model (MIM).</p>

1.07	The Council's Strategic Outline Programme (SOP) was submitted to WG at the end of July 2017 In the SOP, the Council expressed an interest in using MIM primarily to help support an ambitious Band B programme in order to maximise all sources of external funding.
1.08	<p>The intervention rates for the programme are confirmed by WG as follows:</p> <ul style="list-style-type: none"> • Capital – 50% WG / 50% LA • MIM – 75% WG / 25% LA (through revenue budgets of both organisations)
1.09	The total Band B funding envelope request by the Council as outlined in the SOP submission to WG was £85,420,000.00, including an expression of interest that one project (£25m) could be suitable for MIM. Attached at Appendix 1 is the SOP which includes a summary of the projects contained within the proposed programme.
1.10	<p>WG requested that Band B programmes are prioritised in order that they can, at a national level, ensure that the programme is affordable in year for the duration of the programme. The anticipated priority order is shown in the summary contained in Appendix 1. However, both national and local factors could influence the programme, the projects and or their sequence. Currently, the Council is waiting for confirmation from WG in respect of the Council's funding proposed funding timeline (which is indicative).</p> <p>Dependant on the agreed funding timetable nationally, the anticipated programme may need to be reviewed. In any event, a complex investment programme over a 5/6 year period will require a degree of flexibility. To this end LAs can request to amend their SOPs if Cabinet determines there is a need to make changes to the programme should there be changes in circumstance.</p> <p>Dependant the complicity of projects, there will be differing timelines from Cabinet determination to realisation. (Ranging from 2- 5 years)</p>
1.11	As per the Council's constitution, officers would require a mandate from Cabinet to proceed with area reviews for potential school organisational change and/or individual projects contained within the programme. Reports will be presented to Cabinet at key programme milestones.
1.12	Welsh Government have made available to Local Authorities the potential to draw down funding from Band B 21st Century School programme to enable the acceleration of projects prior to the commencement of the Band B funding envelope.
1.13	To this end a proposal has been submitted to Cabinet on 14 th April 2018 to take advantage the WG initiative and draw down funding for the Connah's Quay High School project (Phase 2) prior to the start of Band B.
1.14	Cabinet supported this recommendation: This will allow the Council to enter into a two stage Design & Build contract with Kier Construction. This will enable a seamless transition between construction phase 1 and 2 at the school.

	The first stage will enable the detailed design work and cost certainty to be undertaken concurrently with the current contractor/team whilst the Phase 1 construction work is on site. The 2 nd stage would be a construction project.
1.15	The proposal would allow contract efficiencies e.g. no re-tendering costs, site set up, coordination of existing services, single point design responsibility and avoidance of abortive work as a result of a stop-start scenario, notwithstanding the benefits to the school of the proposed project being that it would be completed earlier and also have the continuity of a familiar contractor team.
1.16	The proposed phase 2 project will include re-modelling to provide a new administration area and existing administration block demolition and associated new cladding; remainder of external works (car parking); sports hall & main façade upgrades, including a new roof to the Sports Hall; DDA compliance works and agreed packages of smaller refurbishment works. This will bring the school up to the required standard.
1.17	A Business Justification Case (BJC) has been completed and submitted to WG. At the time of writing we are awaiting confirmation of approval before the proposed project can officially proceed.
1.18	<p><u>WG - Infants Class Size Grant</u></p> <p><i>(Initially known as reducing Infants Class Sizes and Raising Standards Grant)</i> As reported to Education and Youth Overview & Scrutiny 23rd November 2017</p> <p>With £20m capital funding available nationally the Council has submitted a business case for £1,820,000 to fund two proposed projects, in priority order as requested by WG. They are as follows:</p> <ol style="list-style-type: none"> 1. Ysgol Glan Aber, Bagillt 2. Westwood CP, Buckley
1.19	In terms of Ysgol Glan Aber, the school already has a commitment of £997,000 through the Council's Capital Programme. However, the detailed feasibility work recently undertaken has identified a number of suitability/circumstance issues which have resulted in the proposal needing to be enlarged beyond the scope of the original scheme. The proposal to WG, for an additional £1,320,000 in capital would allow the Council to address all the issues identified through the detailed feasibility study. The proposed scheme at Westwood CP School (£500,000) would modernise and rationalise facilities at the school into one building.
1.20	The Council were expecting feedback from Welsh Government (WG) in December 2017 but this was not forthcoming. However, WG officials have recently contacted officers to confirm that the proposed scheme at Westwood CP would not be eligible for grant (which was a risk given the changes in criteria) and 2) to ask a number of further questions relating to the business case for Ysgol Glan Aber. WG are currently deliberating this business case. At the time of writing this report the Council is still awaiting

	a determination from WG.
1.21	<p>The revenue grant available to the Council through the grant has been successfully claimed for 17/18 and 18/19 with the following schools benefiting:</p> <ul style="list-style-type: none"> • Ysgol Cae'r Nant, Connah's Quay • Saltney Ferry CP • St Marys RC Flint
1.22	<p>WG originally intimated that this Infants class size revenue grant would continue until the 2020/21 financial year. However future years grant funding for 19/20 and 2021 is yet to be confirmed. Once WG confirm funding is available, Officers will prioritise spend based on WG criteria/local need. Given the amount of grant funding available (which is provided on a formula basis) it will only benefit a small number of schools as in previous years.</p>
1.23	<p><u>WG – Welsh Medium Grant</u></p> <p>In Addition to the 21st Century school investment programme WG have made £30m Welsh Medium (WM) capital grant available across Wales. This grant is funded at a 100% intervention rate through WG. The grant funding is aimed specifically at capital projects that will demonstrably contribute to meeting the Welsh Government's aim of one million Welsh speakers by 2050.</p>
1.24	<p>The key WG criterion for assessing, and if necessary, prioritising projects will be the contribution it will make to the 2050 target in terms of numbers of Welsh speakers. Within this WG will consider relevant factors such as:</p> <ul style="list-style-type: none"> • Welsh-medium schools within a 10% capacity threshold or nearing their capacity; • Significant levels of unmet demand for Welsh medium provision as demonstrated through the Welsh-medium education assessment; • Significant gaps in Welsh medium childcare as demonstrated through the Childcare Sufficiency Assessment; • Potential for growing the Welsh medium sector in the area affected.
1.25	<p>The Council have only one school within the WM sector which has unfilled places below 10% - Ysgol Glanrafon, Mold. Consequently a Business Case has been submitted to WG for capital investment in Ysgol Glanrafon through this funding stream.</p> <p>The Council have requested that the £750K earmarked for the Mold Area WM review within its original SOP is retained. The rationale is that this funding would be recycled to supplement the proposed Ysgol Croes Atti WM Project to enable continued support and potential growth for WM provision in the Shotton area – Ysgol Glannau Dyfdrwy, where numbers are steadily growing.</p>

1.26	<p>If the proposal for Ysgol Glanrafon is successful the proposed would;</p> <ul style="list-style-type: none"> • Remove the existing mobile accommodation on the school site and replace with a permanent classroom accommodation to increase the permanent capacity of the building. • Address a number of the buildings suitability issues such as small classroom sizes, provide additional specialist teaching spaces and studio in line with the requirements for a school of its size and to future proof the school for future growth. • Provide a purpose built pre-school provision onsite • Improve the existing car parking and provide a new dedicated drop off zone onsite to improve traffic management and improve safety.
1.27	<p>WG have informed Councils that they hope to complete their deliberations on this grant and inform Councils of the outcome of their business cases by the end of the summer. However, this is, of course, subject to change any change in WG circumstance.</p>
1.28	<p>WG – Early Years’ Capital Grant</p> <p>WG have informed LAs that it is their intention to make £60m in capital funding available across Wales to support Early Years projects, again at 100% intervention rate. At the time of writing the Council are awaiting confirmation of this proposed grant and WG criteria.</p>

2.00	RESOURCE IMPLICATIONS
2.01	<p>Capital and revenue implications will need regular review at key stages within the programme.</p>

3.00	CONSULTATION REQUIRED/CARRIED OUT
3.01	<p>The Programme reports to two operational boards, the Education and Youth Programme Board and Capital Asset Programme Board.</p>
3.02	<p>Some projects within the programme will require statutory proposals. These will be carried out based subject to Cabinet mandate and based on WG’s School Organisation Code Legal Framework. Determination on Statutory proposals are the responsibility of Cabinet.</p>

4.00	RISK MANAGEMENT
4.01	<p>Programme Boards are set up to oversee the implementation business plans and manage risks in close detail. High level risks will be reported to Programme Board, operational risks will be managed by the project team in accordance with agreed tolerances.</p>

5.00	APPENDICES
5.01	Appendix 1 – Anticipated Band B Programme

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Damian Hughes, Senior Manager, School Planning and Provision Telephone: 01352 704135 E-mail: Damian.hughes@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	21st Century Schools - Is a collaboration between the Welsh Government (WG), the Welsh Local Government Association (WLGA) and local authorities. It is a major, long-term and strategic capital investment programme with the aim of creating a generation of 21st century schools in Wales.
7.02	MIM - The Mutual Investment Model is the Welsh Government's new form of Public Private Partnership.
7.03	Capital funding - Capital funding is usually linked to acquiring or improving a long-term asset such as equipment or buildings
7.04	Revenue funding - Is linked to items that will be used within a year. Examples include salaries, heating, lighting, services and small items of equipment.

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New Project Details											Schools associated with the scheme			
	New School Name	Project Description	School Number (If known)	Proposed Capacity	Education Level	Welsh Medium Type - see notes	PRU - No. of places	SEN - No. of places	Project Type	Assumed Local Authority Funding %	No.	School Name	Current Capacity	Current Pupils on Roll *
	EXAMPLE SCHOOL	Enter brief description of what the project is delivering.	6722103	545	Secondary	English with significant Welsh	25	15	New Build - Whole School	50%	1	Barry John High	120	145
											2	Gareth Edwards Primary	80	145
											3	John Lewis Primary	50	145
											4	Cardiff Arms Park Nursery	45	145
											5	Roath Park Primary	90	145
1	Connah's Quay High School (Phase 3)	Phase 3 (Final Phase) extension, remodel and refurbishment	4022	1200	Secondary	English medium	0	0	Extension / Refurbishment	50%	1	Connah's Quay High School	1200	961
											2			
											3			
											4			
											5			
2	Queensferry Campus Project	Remodel and refurbishment of existing primary school and relocate three strands of the Pupil Referral Unit (PRU) on to site	2061 1102	180	Primary	English medium	0	0	Extension / Refurb	50%	1	Queensferry Community Primary School	180	155
											2	Troi Rownd (Primary PRU)	N/A	12
											3	Bryn Tirion (Secondary PRU)	N/A	20
											4	The Learning Centre (Well-being PRU)	N/A	30
											5			
3	Brynford and Lixwm Area School Review	Amalgamation of two primary schools on to one site - Extension/Refurbishment for selected site to accommodate learners	New number required	150	Primary	English medium	0	0	Extension / Refurb	50%	1	Brynford Community Primary School	58	68
											2	Lixwm Community Primary School	71	50
											3			
											4			
											5			
4	Saltney Area School Review	New build secondary school on land opposite school existing secondary campus to replace secondary and amalgamate two primary schools	New number required	600 315	3 to 16	English medium	0	0	New Build - Whole School	25%	1	St David's High School	725	406
											2	Saltney Ferry Community Primary School	236	94
											3	Saltney Wood Memorial Community Primary	216	151
											4			
											5			
5a	Buckley and Mynydd Isa Area School Review	OPTION A Proposed amalgamation of one secondary school (Argoed) and one primary school to create a 3-16 school on the current secondary site. (1200) Remodelling of one secondary school (Elfed) 1000 place	New number required + 4011	1200 1000	Primary & Secondary	English medium	0	0	New Build - Whole School	50%	1	Argoed High School	580	557
											2	Elfed High School	1037	669
											3	Mynydd Isa Primary School (Infants Site)	513	504
											4	Mynydd Isa Primary School (Junior Site)		
											5			
5b	Buckley and Mynydd Isa Area School Review	OPTION B Proposed amalgamation of two secondary schools to create one secondary school on one of the current sites (Elfed) and new primary school to replace current split site arrangement to be situated on the other secondary site (Argoed)	New numbers required	1400 600	Primary + Secondary	English medium	0	0	Refurb		1	Argoed High School	580	557
											2	Elfed High School	1037	669
											3	Mynydd Isa Primary School (Infants Site)	513	504
											4	Mynydd Isa Primary School (Junior Site)		
											5			
5c	Buckley and Mynydd Isa Area School Review	OPTION C Refurbishment of existing buildings at two secondary schools and invest in Primary provision (split sites)	4011 4042 2267	1000 600 600	Primary + Secondary	English medium	0	0	Refurb		1	Argoed High School	580	557
											2	Elfed High School	1037	669
											3	Mynydd Isa Primary School (Infants Site)	513	504
											4	Mynydd Isa Primary School (Junior Site)		
											5			
6	Mold Welsh Medium Area Review	Proposals to consider options for Ysgol Glanrafon and Ysgol Terrig, Treuddyn. There is a requirement for the Council to consider its Welsh Education Strategic Plan to ensure that Welsh Medium Provision links into the National Strategy to create a million Welsh Speakers by 2050. This would involve working with key stakeholders to develop new models to promote Welsh Medium provision and promote sustainability across the County.	New number required	360	Primary	Welsh medium	0	0	Extension / Refurbishment	50%	1	Ysgol Terrig, Treuddyn	93	47
											2	Ysgol Glanrafon, Mold	287	298
											3			
											4			
											5			
7	Flint Welsh Medium Review	New build Welsh Medium primary school	New number required	300	Primary	Welsh medium	0	0	New Build - Whole School	50%	1	Ysgol Croes Atti, Flint & Shotton	207	190
											2			
											3			
											4			
											5			
8	Drury Community Primary School	Remodel/refurbishment of existing buildings	2089	Unknown pending feasibility	Primary	English medium	0	0	Refurb	50%	1	Drury Community Primary School	124	139
											2			
											3			
											4			
											5			
9	Hawarden High School	Refurbishment of existing buildings	4000	Unknown pending feasibility	Secondary	English medium	0	0	Refurb	50%	1	Hawarden High School	1145	1172
											2			
											3			
											4			
											5			
10	Mold Alun High School	Refurbishment of existing buildings	4006	Unknown pending feasibility	Secondary	English medium	0	0	Refurb	50%	1	Mold Alun High School	1768	1630
											2			
											3			
											4			
											5			
11	Flint High School	Refurbishment of existing buildings	4021	Unknown pending feasibility	Secondary	English medium	0	0	Refurb	50%	1	Flint High School	797	755
											2			
											3			
											4			
											5			

* Current Number

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EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 28 th June, 2018
Report Subject	Year-end Council Plan Monitoring Report 2017/18
Cabinet Member	Cabinet Member for Education & Youth
Report Author	Chief Officer (Education & Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

The Council Plan 2017/23 was adopted by the Council in September 2017. This report presents the monitoring of progress at the end of 2017/18 for the Council Plan priority 'Learning Council' relevant to the Education & Youth Overview & Scrutiny Committee.

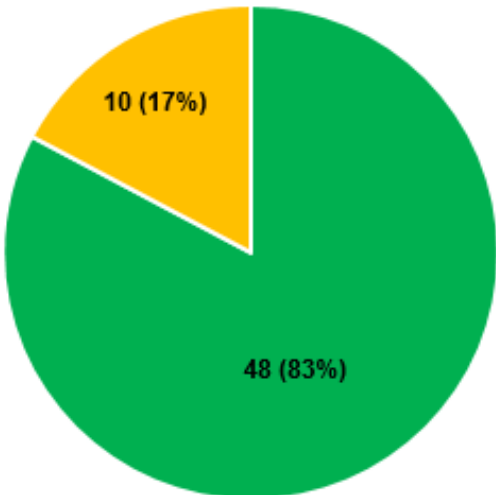
Flintshire is a high performing Council as evidenced in previous Council Plan monitoring reports as well as in the Annual Performance Reports. This monitoring report for the 2017/18 Council Plan is a positive report, with 83% of activities being assessed as having made good progress, and 74% having achieved the desired outcome. Performance indicators show good progress with 56% meeting or near to period target. Risks are also being successfully managed with the majority being assessed as moderate (63%), minor (8%) or insignificant (6%).

This report is an exception based report and therefore detail focuses on the areas of under-performance.

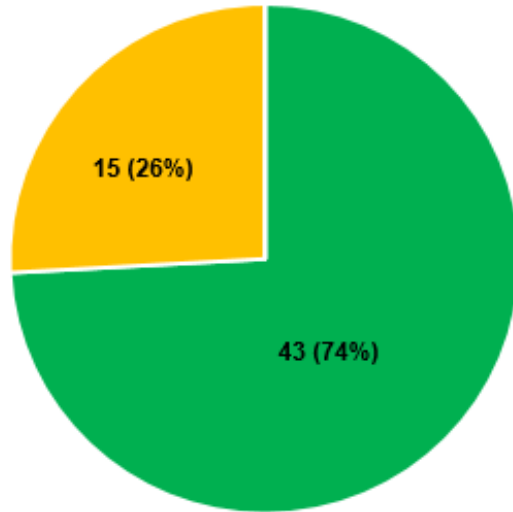
RECOMMENDATIONS

1	That the Committee consider the Year-end Council Plan Monitoring Report 2017/18 to monitor under performance and request further information as appropriate.
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REPORT DETAILS

1.00	EXPLAINING THE COUNCIL PLAN 2017/18 MONITORING REPORT									
1.01	The Council Plan monitoring reports give an explanation of the progress being made toward the delivery of the impacts set out in the 2017/18 Council Plan. The narrative is supported by performance indicators and / or milestones which evidence achievement. In addition, there is an assessment of the strategic risks and the level to which they are being controlled.									
1.02	This is an exception based report and detail therefore focuses on the areas of under-performance.									
1.03	<p>Monitoring our Activities</p> <p>Each of the sub-priorities have high level activities which are monitored over time. 'Progress' monitors progress against scheduled activity and has been categorised as follows: -</p> <ul style="list-style-type: none"> • RED: Limited Progress – delay in scheduled activity; not on track • AMBER: Satisfactory Progress – some delay in scheduled activity, but broadly on track • GREEN: Good Progress – activities completed on schedule, on track <p>A RAG status is also given as an assessment of our level of confidence at this point in time in achieving the 'outcome(s)' for each sub-priority. Outcome has been categorised as: -</p> <ul style="list-style-type: none"> • RED: Low – lower level of confidence in the achievement of the outcome(s) • AMBER: Medium – uncertain level of confidence in the achievement of the outcome(s) • GREEN: High – full confidence in the achievement of the outcome(s) 									
1.04	<p>In summary our overall progress against the high level activities is: -</p> <p>ACTIVITIES PROGRESS:</p> <div style="text-align: center;">  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td>48</td> <td>83%</td> </tr> <tr> <td>Yellow</td> <td>10</td> <td>17%</td> </tr> </tbody> </table> </div>	Category	Count	Percentage	Green	48	83%	Yellow	10	17%
Category	Count	Percentage								
Green	48	83%								
Yellow	10	17%								

ACTIVITIES OUTCOME:



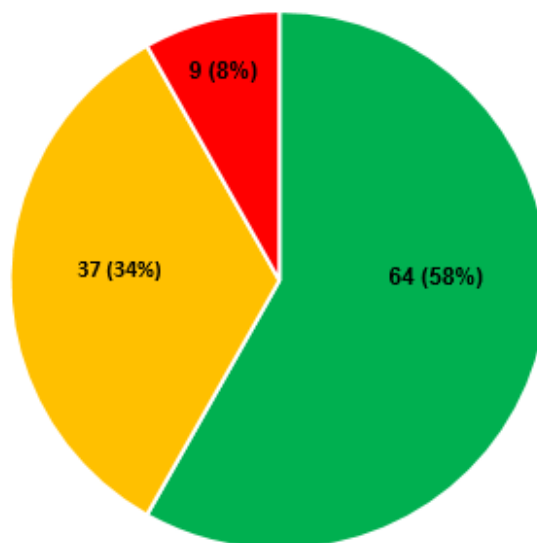
No activities are currently assessed as 'red' for progress or outcome.

1.05 **Monitoring our Performance**

Analysis of performance against the Improvement Plan performance indicators is undertaken using the RAG (Red, Amber Green) status. This is defined as follows: -

- RED equates to a position of under-performance against target.
- AMBER equates to a mid-position where improvement may have been made but performance has missed the target.
- GREEN equates to a position of positive performance against target.

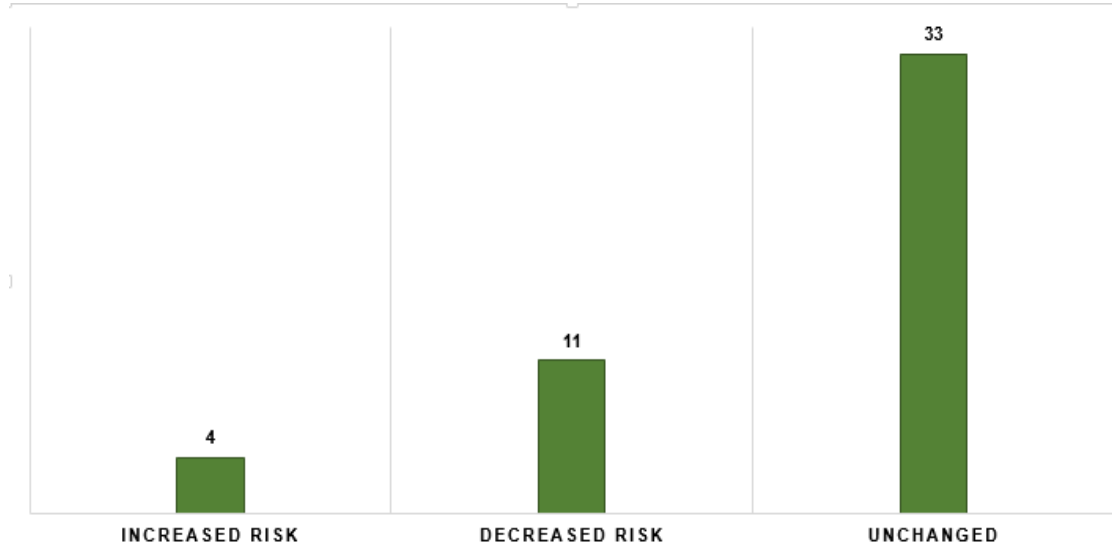
1.06 Analysis of current levels of performance against period target shows the following: -



The above figures are correct with the 4 KPIs for which no data is available removed from the calculation

1.07	<p>The performance indicator (PI) which showed a red RAG status for current performance against target, relevant to the Education & Youth Overview & Scrutiny Committee is: -</p> <p>Priority: Learning Council</p> <p>Percentage of pupils who receive free school meals achieving the expected outcome at the end of key stage 4. Level 2 inclusive threshold 5 GCSE A* - C incl E/W and Maths</p> <p>Pupils entitled to free school meals achieved below the Wales average in 2017 for this indicator at Key Stage 4. This remains a key focus area for improvement.</p>																							
1.08	<p>An Action Plan will be produced for each performance indicator which shows a red RAG status for overall performance against target for the year. This will look in more detail at what steps can be taken to mitigate future underperformance and whether the indicator should be carried over to the 2018/19 Council Plan. This Action Plan will go to Cabinet in June 2018.</p>																							
1.09	<p>Monitoring our Risks</p> <p>Analysis of the current risk levels for the strategic risks identified in the Council Plan is as follows:</p> <div style="text-align: center;"> <table border="1" style="margin: 10px auto;"> <caption>Risk Level Data</caption> <thead> <tr> <th>Risk Level</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Insignificant</td> <td>3</td> <td>6%</td> </tr> <tr> <td>Minor</td> <td>4</td> <td>8%</td> </tr> <tr> <td>Moderate</td> <td>30</td> <td>63%</td> </tr> <tr> <td>Major</td> <td>11</td> <td>23%</td> </tr> <tr> <td>Severe</td> <td>0</td> <td>0%</td> </tr> </tbody> </table> </div> <p>Key:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">■ Insignificant</td> <td style="width: 15%;">■ Minor</td> <td style="width: 15%;">■ Moderate</td> <td style="width: 15%;">■ Major</td> <td style="width: 15%;">■ Severe</td> </tr> </table>	Risk Level	Count	Percentage	Insignificant	3	6%	Minor	4	8%	Moderate	30	63%	Major	11	23%	Severe	0	0%	■ Insignificant	■ Minor	■ Moderate	■ Major	■ Severe
Risk Level	Count	Percentage																						
Insignificant	3	6%																						
Minor	4	8%																						
Moderate	30	63%																						
Major	11	23%																						
Severe	0	0%																						
■ Insignificant	■ Minor	■ Moderate	■ Major	■ Severe																				

Analysis of the current direction of travel for the strategic risks identified in the Council Plan is as follows:



1.10 The major (red) risks identified for the Education & Youth Overview & Scrutiny Committee are: -

Priority: Learning Council

Risk: Sustainability of funding streams.

The sustainability of grant funding remains a major and live risk. The Council has received notification of a 7.69% cut to the Education Improvement Grant, resulting in a real terms reduction of approximately quarter of a million pounds. This grant funds a range of posts within schools e.g. Foundation Phase Support Staff and central service delivery within the portfolio. There is limited guidance available at the current time from Welsh Government (WG) to be able to strategically plan for the implementation of this cut. Additionally, other grants e.g. Small and Rural School grant which was made available this year do not appear on the grant schedule for 18-19. The School Uniform Grant for yr 7 pupils entitled to Free School Meals has also been withdrawn without prior notification, leaving a potential cost pressure for the Council or schools to absorb. There remains considerable concern about the future of the Minority Ethnic Achievement Grant (MEAG) as WG advised it had been transferred into the Revenue Support Grant. WLGA have challenged this and discussions at the highest level at WG are continuing. Currently only 7.5m of the original 12.5 m grant for all LAs in Wales has been confirmed. A cut in funding will result in reduced service delivery in the portfolio, where demand for pupil support is increasing.

Risk: Numbers of school places not matching the changing demographics.

Reducing unfilled school places via school organisation change is an ongoing process. School change projects can take between three and five years from inception to delivery before reductions of unfilled places can be realised. This continues to be an ongoing process linked to the school modernisation programme. To supplement this the Council will continue to work closely with schools to consider innovative ways for reduction in capacity on a school by school basis (i.e. alternative use of school facilities by other groups) with the objective of meeting national targets of circa 10% unfilled places in all school sectors.

	<p>Risk: Limited funding to address the backlog of known repair and maintenance works in Education & Youth assets.</p> <p>Continuation of the School Modernisation programme is one of the strategic options available to address the repair and maintenance backlog. The programme continuation will also i) Support a reduction of unfilled places ii) Provide a more efficient school estate and concentrate resources on teaching by removal of unwanted fixed costs in infrastructure and leadership iii) Ensure that the condition and suitability of the school estate is improved. Additionally, in future year's capital business cases will be submitted through the Council process to supplement the 21st Century Schools investment programme.</p>
1.11	An Action Plan will be produced for each risk which shows a red RAG status. This will look in more detail at what steps can be taken to mitigate the risk and whether the risk should be carried over to the 2018/19 Council Plan. This Action Plan will go to Cabinet in June 2018.

2.00	RESOURCE IMPLICATIONS
2.01	There are no specific resource implications for this report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	The Council Plan Priorities are monitored by the appropriate Overview and Scrutiny Committees according to the priority area of interest.
3.02	Chief Officers have contributed towards reporting of relevant information.

4.00	RISK MANAGEMENT
4.01	Progress against the risks identified in the Council Plan is included in the report at Appendix 1. Summary information for the risks assessed as major (red) is covered in paragraphs 1.07 and 1.10 above.

5.00	APPENDICES
5.01	Appendix 1 - Council Plan 2017/18 – Year-end Monitoring Report – Learning Council.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>Council Plan 2017/18: http://www.flintshire.gov.uk/en/Resident/Council-and-Democracy/Improvement-Plan.aspx</p> <p>Contact Officer: Ceri Shotton Telephone: 01352 702305 E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS																																													
7.01	Council Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish a Council Plan.																																													
7.02	Risks: These are assessed using the improved approach to risk management endorsed by Audit Committee in June 2015. The new approach, includes the use of a new and more sophisticated risk assessment matrix which provides greater opportunities to show changes over time.																																													
7.03	<p>Risk Likelihood and Impact Matrix</p> <table border="1"> <tr> <td rowspan="4">Impact Severity</td> <td>Catastrophic</td> <td>Y</td> <td>A</td> <td>R</td> <td>R</td> <td>B</td> <td>B</td> </tr> <tr> <td>Critical</td> <td>Y</td> <td>A</td> <td>A</td> <td>R</td> <td>R</td> <td>R</td> </tr> <tr> <td>Marginal</td> <td>G</td> <td>Y</td> <td>A</td> <td>A</td> <td>A</td> <td>R</td> </tr> <tr> <td>Negligible</td> <td>G</td> <td>G</td> <td>Y</td> <td>Y</td> <td>A</td> <td>A</td> </tr> <tr> <td></td> <td></td> <td>Unlikely (5%)</td> <td>Very Low (15%)</td> <td>Low (30%)</td> <td>Significant (50%)</td> <td>Very High (65%)</td> <td>Extremely High (80%)</td> </tr> <tr> <td></td> <td></td> <td colspan="6">Likelihood & Percentage of risk happening</td> </tr> </table> <p>The new approach to risk assessment was created in response to recommendations in the Corporate Assessment report from the Wales Audit Office and Internal Audit.</p>	Impact Severity	Catastrophic	Y	A	R	R	B	B	Critical	Y	A	A	R	R	R	Marginal	G	Y	A	A	A	R	Negligible	G	G	Y	Y	A	A			Unlikely (5%)	Very Low (15%)	Low (30%)	Significant (50%)	Very High (65%)	Extremely High (80%)			Likelihood & Percentage of risk happening					
Impact Severity	Catastrophic		Y	A	R	R	B	B																																						
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		Likelihood & Percentage of risk happening																																												
7.04	CAMMS – An explanation of the report headings																																													
	<p>Actions</p> <p><u>Action</u> – Each sub-priority have high level activities attached to them to help achieve the outcomes of the sub-priority.</p> <p><u>Lead Officer</u> – The person responsible for updating the data on the action.</p> <p><u>Status</u> – This will either be ‘In progress’ if the action has a start and finish date or ‘Ongoing’ if it is an action that is longer term than the reporting year.</p> <p><u>Start date</u> – When the action started (usually the start of the financial year).</p>																																													

End date – When the action is expected to be completed.

% complete - The % that the action is complete at the time of the report. This only applies to actions that are 'in progress'. An action that is 'ongoing' will not produce a % complete due to the longer-term nature of the action.

Progress RAG – Shows if the action at this point in time is making limited progress (Red), satisfactory progress (Amber) or good progress (Green).

Outcome RAG – Shows the level of confidence in achieving the outcomes for each action.

Measures (Key Performance Indicators - KPIs)

Pre. Year Period Actual – The period actual at the same point in the previous year. If the KPI is a new KPI for the year then this will show as 'no data'.

Period Actual – The data for this quarter.

Period Target – The target for this quarter as set at the beginning of the year.

Perf. RAG – This measures performance for the period against the target. It is automatically generated according to the data. Red = a position of under performance against target, Amber = a mid-position where improvement may have been made but performance has missed the target and Green = a position of positive performance against the target.

Perf. Indicator Trend – Trend arrows give an impression of the direction the performance is heading compared to the period of the previous year:

- A 'downward arrow' always indicates poorer performance regardless of whether a KPI figure means that less is better (e.g. the amount of days to deliver a grant or undertake a review) or if a KPI figure means that more is better (e.g. number of new jobs in Flintshire).
- Similarly an 'upward arrow' always indicates improved performance.

YTD Actual – The data for the year so far including previous quarters.

YTD Target – The target for the year so far including the targets of previous quarters.

Outcome RAG – The level of confidence of meeting the target by the end of the year. Low – lower level of confidence in the achievement of the target (Red), Medium – uncertain level of confidence in the achievement of the target (Amber) and High - full confidence in the achievement of the target (Green).

Risks

Risk Title – Gives a description of the risk.

Lead Officer – The person responsible for managing the risk.

Supporting Officer – The person responsible for updating the risk.

Initial Risk Rating – The level of the risk at the start of the financial year (quarter 1). The risks are identified as follows; insignificant (green), minor (yellow), moderate (amber), major (red) and severe (black).

Current Risk Rating – The level of the risk at this quarter.

Trend Arrow – This shows if the risk has increased (upward arrow), decreased (downward arrow) or remained the same between the initial risk rating and the current risk rating (stable arrow).

Risk Status – This will either show as 'open' or 'closed'. If a risk is open then it is still a relevant risk, if the risk is closed then it is no longer a relevant risk; a new risk may be generated where a plan or strategy moves into a new phase.

Year-end Council Plan Monitoring Report 2017/18



Learning Council

Flintshire County Council

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3 Learning Council

Actions



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.1 Develop Education and Integrated Youth Services	Vicky Barlow - Interim Senior Manager - School Improvement	Completed	01-Apr-2017	31-Mar-2018	100.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

The Education and Youth Portfolio has continued to work in partnership with the Regional School Improvement Service (GwE) to achieve the best possible educational outcomes for all learners. The Interim Senior Manager for School Improvement has worked collaboratively with the GwE Core Leads for Primary, Special and Secondary schools to provide targeted support for schools. Priorities have been focused on improving wellbeing and standards by developing curriculum and assessment, improving teaching and learning and building leadership capacity. Flintshire schools have had access to an increased professional development offer through GwE which also now includes a regional offer for the development of digital competency.

Last Updated: 17-Apr-2018



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ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.2 Enhance skills to improve employment opportunities	Jeanette Rock - Principal Education Officer Inclusion	In Progress	01-Apr-2017	31-Mar-2018	50.00%	 AMBER	 GREEN

ACTION PROGRESS COMMENTS:

Welsh Government has developed a Digital Competency Framework (DCF) and a working group has been established to support improved outcomes for more able and talented pupils. The group has focused on skill development and offers sessions to support the improvement and development of areas such as communication skills. A suite of vocational options has been offered to Key Stage 4 pupils across Flintshire schools. These offer accredited courses along with qualifications in Teamwork, Personal Development in the Community and Employability Skills. Welsh Government are promoting an initiative called the Junior Apprenticeship. This enables young people in Key Stage 4 to access a full vocational programme with a view to continuing onto a formal apprenticeship in the field of study. Flintshire schools have also engaged in a range of free vocational workshops through the 'Have a Go' initiative. These provide the opportunity for learners to engage in a range of practical activities. Coleg Cambria are running a Construction Academy which offers young people between the ages of 16 and 18 a chance to gain skills and experience in the construction industry. Local construction companies are engaged in this initiative and will provide work experience.



Last Updated: 25-Apr-2018

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.3 Implementing the Welsh Government pilot of the 30 hour childcare offer.	Gail Bennett - Early Intervention Services Manager	Completed	01-Apr-2017	31-Mar-2018	100.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

The initial Early Implementation Schedule is complete. Weekly, monthly and termly monitoring reports are sent to Welsh Government. There are three grants; Administration, Childcare Settings, and Special Educational Needs. The application process is electronic and can only be accessed if the child is living at an address in an eligible area. Since September 2017 payments to Settings have been processed in a timely manner. Expansion has been made into other areas. Requests have been made to Welsh Government for full expansion to cover all of Flintshire from April 2018. Welsh Government have acknowledged Flintshire's effective implementation of this pilot.

Last Updated: 18-Apr-2018


ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.4 Families First Collaborative Programme	Ann Roberts - Families First Lead / Youth Services Manager	Completed	01-Apr-2017	31-Mar-2018	100.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:


For 2017/18 the portfolio's aim was to achieve Welsh Government Funding to enable the Council to re-commission a full Families First Programme. The funding (approx. £1.6 million) is now achieved and fully commissioned for an April 2018 start in line with Welsh Government's agreed transition time. The third sector has been key to delivery and has been engaged in all development and provision. This includes utilising third sector buildings and producing efficiencies for the Council. The programme has ensured that the new provision is a resource for the Early Help Hub, which is an innovative multi-agency approach to deliver on the Well-being Act. The programme will add value to other provision and will offer early intervention and targeted support.


Last Updated: 18-Apr-2018

Performance Indicators


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP 3.1.1.10 M10 (PAM/008) Percentage of pupil attendance in secondary schools	94.3	93.9	↓	94.9	 AMBER
<p>Lead Officer: Jeanette Rock - Principal Education Officer Inclusion Reporting Officer: Jeanette Rock - Principal Education Officer Inclusion Aspirational Target: Progress Comment: Levels of authorised absence have increased across secondary schools. There has been an increase in the levels of individuals accessing specialist intervention who struggle to engage and also an increase in the levels of exclusion across schools. These factors combined with illness and holidays has resulted in the overall reduction in attendance.</p> <p>Last Updated: 17-Apr-2018</p>					


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KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.11M11 (PAM/009) Percentage of year 11 leavers not in education, training, or employment.	1.1	1.7	↓	1.1	 AMBER
<p>Lead Officer: Jeanette Rock - Principal Education Officer Inclusion Reporting Officer: Jeanette Rock - Principal Education Officer Inclusion Aspirational Target: Progress Comment: Levels of Year 11 leavers not in education, training or employment (NEET) remain low. There is a slight increase compared with last year (six individuals) who were not in an outcome; the majority of these were Tier 2 - Individuals who were unable to engage.</p> <p>Last Updated: 18-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.12 M12 Percentage reduction in first time entrance to the youth justice system	3	25	↑	15	 GREEN
<p>Lead Officer: James Warr - Youth Justice Manager Reporting Officer: Louisa Greenly - Performance Management & Information Officer Aspirational Target: 20.00 Progress Comment: There were six First Time Entrants in this period. This was the same as in the previous reporting period and a small reduction from the same period in 2016/17 which saw eight First Time Entrants. The reduction equates to 25% due to the small numbers in the cohort. The Bureau process together with collaboration with the Early Help Hub has maintained the focus on identifying and assessing those young people most at risk of offending, and diverting them away from the criminal justice system through interventions and family support. Interventions may include looking at diversion away from anti-social behaviour, anger management, looking at the consequences of crime and victim empathy sessions.</p> <p>Last Updated: 25-Apr-2018</p>					


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KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.13 M13 The percentage of young people under 16 years old in the youth justice system offered education, training or employment.	71	79	↑	80	 AMBER
<p>Lead Officer: James Warr - Youth Justice Manager Reporting Officer: Louisa Greenly - Performance Management & Information Officer Aspirational Target: Progress Comment: 79% of the young people of statutory school age who had open programmes (prevention and statutory) were in receipt of 25 hours Education, Training and Employment (ETE). The service maintains close links with colleagues in Education and quickly identifies through assessment where ETE provision may be an issue. The Youth Justice System will work towards securing education and training placements according to the individual needs of the child, acknowledging that in some cases, 25 hours is not appropriate.</p> <p>Last Updated: 19-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.14 M14 The percentage of young people aged 16 – 18 in the youth justice system offered education, training or employment	14.5	51	↑	60	 AMBER
<p>Lead Officer: James Warr - Youth Justice Manager Reporting Officer: Louisa Greenly - Performance Management & Information Officer Aspirational Target: 80.00 Progress Comment: It is always a challenge to facilitate a return to education in those young people above statutory school age, particularly those in the Youth Justice arena. The service has developed links with education providers and colleges across the region. The Youth Justice Service encourages these young people back into training and education by offering alternatives to mainstream school or college. For example, those young people completing unpaid work programmes are able to complete vocational qualifications in Health and Safety, Construction etc. as well as completing CV's and application forms, with the aim of improving their employability and therefore, deterring them from future offending.</p> <p>Last Updated: 19-Apr-2018</p>					

KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.15 M15 The percentage of attendance across the portfolio PRU	64	68.1	↑	70	 AMBER
<p>Lead Officer: Chris Shaw - Head Teacher - PRU Reporting Officer: Chris Shaw - Head Teacher - PRU Aspirational Target: 75.00 Progress Comment: There was an overall increase in the attendance across the Portfolio of Pupil Referral Units (PPRU) in 2016/17 as compared with the previous academic year. Despite not reaching the target, this is a positive outcome as the pupils attending the provision have a range of complex needs which can impact on their ability to sustain engagement with academic provision. As in previous years, the lowest attendance rates remain within the secondary sector of the PPRU and work has been undertaken to implement a revised curriculum to support increased engagement in 2017/18.</p> <p>Last Updated: 23-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.16M16 The percentage of year 13 learners who complete level three courses in Maths within Flintshire Schools	27	No Data	N/A	29	
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 30.00 Progress Comment: This was a new performance measure introduced during the current cycle. The percentage of year 13 learners who completed level 3 in 2017 was used as the baseline data to set the target. The outcome data for this performance indicator will not be available until August 2018.</p> <p>Last Updated: 25-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.17M17 The percentage of year 13 learners who complete level three courses in Science within Flintshire Schools	16	No Data	N/A	18	
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 20.00 Progress Comment: This was a new performance measure introduced during the current cycle. The percentage of year 13 learners who completed level 3 in 2017 was used as the baseline data to set the target. The outcome data for this performance indicator will not be available until August 2018.</p> <p>Last Updated: 25-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.1M01 (PAM/003) Percentage of pupils achieving the expected outcome at the end of the Foundation Phase (FPOI)	86.9	89.5	↑	89.9	 GREEN
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 90.80 Progress Comment: Outcomes in the Foundation Phase made good progress in 2017 in all indicators at the expected level. The performance of Flintshire schools was 2.2% above the 2017 national average for Wales. Flintshire's ranked position was 5th out of the 22 Local Authorities, with an improvement of eight ranked places from 2016.</p> <p>Last Updated: 30-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.2M02 Percentage of pupils who receive free school meals, achieving the expected outcome at the end of the Foundation Phase (FPOI)	71.5	75.7	↑	78.7	 AMBER
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: Progress Comment: The performance of pupils entitled to free school meals improved by 4.2% on 2016. This remains a key focus area for improvement in order to further reduce the gap between the performance of pupils entitled to free school meals and those who are not.</p> <p>Last Updated: 12-Apr-2018</p>					


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KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.3M03 (PAM/004) Percentage of pupils achieving the expected outcome at the end of key stage 2. (CSI)	90.1	91	↑	91.3	 GREEN
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 93.10 Progress Comment: Outcomes in key stage 2 made good progress in 2017 at the expected level. Performance in 2017 has improved by 3.1% from 2015. This is equal to the expected benchmarked position nationally.</p> <p>Last Updated: 12-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.4M04 Percentage of pupils who receive free school meals, achieving the expected outcome at the end of key stage 2. (CSI)	82.3	77.9	↓	74.7	 GREEN
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 93.10 Progress Comment: The performance of pupils entitled to free school meals is lower than in the previous year but is above the target set for this cohort. This remains a key focus area for improvement in order to further reduce the gap between the performance of pupils entitled to free school meals and those who are not.</p> <p>Last Updated: 24-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.5M05 (PAM/005) Percentage of pupils achieving the expected outcome at the end of key stage 3. (CSI)	88.27	89.5	↑	90.9	 AMBER
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 93.30 Progress Comment: Outcomes in key stage 3 made good progress in 2017 at the expected level. Flintshire's ranked position was 5th out of the 22 Local Authorities with an improvement of one place from 2016.</p> <p>Last Updated: 12-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.6M06 Percentage of pupils who receive free school meals achieving the expected outcome at the end of key stage 3.	76.2	71.7	↓	80.2	 AMBER
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 82.10 Progress Comment: The gap between pupils entitled to free school meals and those who are not achieving the expected outcome at Key Stage 3 had been closing steadily over the last five years however, the performance of pupils entitled to free school meals has fallen by 4.5% on 2016. This remains a key focus area for improvement.</p> <p>Last Updated: 19-Apr-2018</p>					

KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.7M07 (PAM/006) Percentage of pupils achieving the expected outcome at the end of key stage 4. Level 2 inclusive threshold 5 GCSE A* - C incl E/W and Maths	61.5*	57	↓	59.9*	 AMBER
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: 86.00 Progress Comment: Performance for this key indicator at Key Stage 4 placed Flintshire 9th across Wales. Changes in the content, structure and assessment methodology of some GCSE examinations, including English, Welsh and mathematics, which are being reported for the first time this year, have impacted on the overall results across Wales for 2017. These changes make it difficult to make meaningful comparisons to the results from 2016.</p> <p>Last Updated: 12-Apr-2018</p> <p>* These figures differ from data contained in the 'How we measure' document to rectify an error in the original data</p>					


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KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.8M08 Percentage of pupils who receive free school meals achieving the expected outcome at the end of key stage 4. Level 2 inclusive threshold 5 GCSE A* - C incl E/W and Maths	33.1	25.2	↓	38.6	 RED
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: Progress Comment: Pupils entitled to free school meals achieved below the Wales average in 2017 for this indicator at Key Stage 4. This remains a key focus area for improvement.</p> <p>Last Updated: 12-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.1.9 M09 (PAM/007) Percentage of pupil attendance in primary schools	94.7	94.8	↑	95.3	 AMBER
<p>Lead Officer: Vicky Barlow - Interim Senior Manager - School Improvement Reporting Officer: Vicky Barlow - Interim Senior Manager - School Improvement Aspirational Target: Progress Comment: There has been a slight increase in attendance across the Primary sector as compared with last year. The key reasons for absence remain pupil illness and holidays.</p> <p>Last Updated: 17-Apr-2018</p>					


KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.2.1M01 The number of training opportunities created through major capital programmes	32	20	↓	9	 GREEN
<p>Lead Officer: Melville Evans - Strategic Housing and Regeneration Programme (SHARP) Programme Manager Reporting Officer: Denise Naylor - Housing Programmes Support Manager Aspirational Target: Progress Comment: A variety of work experience opportunities and placements have been generated through the Strategic Housing and Regeneration Programme (SHARP) throughout the year providing construction site experience. A Building Futures programme which ran in partnership with Wates and Flintshire Communities First provided work skills and construction site experience leading to successful employment outcomes for all participants. Construction site experience is coming to an end for two further trainees and through a joined up approach support is being provided to help gain permanent employment.</p> <p>Last Updated: 24-Apr-2018</p>					

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KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.2.2M02 The number of apprenticeships started during 2017/18 through major capital programmes	15	13	↓	10	 GREEN
<p>Lead Officer: Melville Evans - Strategic Housing and Regeneration Programme (SHARP) Programme Manager Reporting Officer: Denise Naylor - Housing Programmes Support Manager Aspirational Target: Progress Comment: The number of apprenticeships started through the Strategic Housing and Regeneration Programme (SHARP) and Welsh Housing quality Standards (WHQS) major capital schemes during 2017/18 reached 13. All apprenticeships relate to the construction industry Levels 2 and 3 in a range of subjects including Joinery, Brickwork, Scaffolding and Electrical. Overall, 43 construction apprenticeships have been generated since SHARP and WHQS started.</p> <p>Last Updated: 24-Apr-2018</p>					

KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.3.1M01 The number of registered settings to deliver the Childcare offer	No Data	163	N/A	122	 GREEN
<p>Lead Officer: Gail Bennett - Early Intervention Services Manager Reporting Officer: Gail Bennett - Early Intervention Services Manager Aspirational Target: Progress Comment: 163 early years childcare providers are registered for the Offer, with a mixed economy of private day nurseries, playgroups and child-minders. Approximately 50% are active as all settings interested have been advised to register in preparation for full roll out. Work is being carried out with the providers to ensure their retention and sufficiency in the Sector.</p> <p>Last Updated: 24-Apr-2018</p>					

KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.3.2M02 The number of children accessing the Childcare offer	No Data	564	N/A	748	 AMBER
<p>Lead Officer: Gail Bennett - Early Intervention Services Manager Reporting Officer: Gail Bennett - Early Intervention Services Manager Aspirational Target: Progress Comment: As an Early Implementer Authority, one of seven in Wales, Flintshire has had a phased rollout, with each electoral ward being approved by Welsh Government and Cabinet (initial areas, plus two expansions in November and January). The aspirational target of 748 was established by Welsh Government using a predictive take-up formulae, which was unknown due to the number of variables. The Flintshire calculated target was 441 based upon the electoral wards approved by Welsh Government for 2017/18. The number of applications received from September to March 2018 was 564 digital applications – this is the highest single authority figure for Wales. Of the 564 applications received, 514 applications were approved; 7 deemed ineligible; and 43 pending awaiting further information from parents. Families have benefited in financial terms by £622,134, with a further £29,576 funding special education needs. In March, £140 972 was paid to the childcare sector for eligible families. Due to the success of early implementation in Flintshire, the Childcare Offer will be available across the whole Authority effective 1 May 2018.</p> <p>Last Updated: 14-May-2018</p>					

KPI Title	Previous Year Actual	Actual	Performance Indicator Trend	Target	Performance RAG
IP3.1.4.1M01 The number of people accessing the Families First programme	7700	5554	↓	6200	 AMBER
<p>Lead Officer: Ann Roberts - Families First Lead / Youth Services Manager Reporting Officer: Ann Roberts - Families First Lead / Youth Services Manager Aspirational Target: Progress Comment: The Families First Programme came to the end of its initial five year cycle at the end of 2017/18. A new programme has been re-commissioned and refocuses projects to engage with the three service areas of Parenting, Services to Young People, and Disability. Projects were required to go through a competitive procurement process on a new consortia basis to retain an interest in working with Families First. The drop in interventions in the final quarter was mainly due to a nil return from one provider due to staffing changes but was also affected by projects undertaking either exit strategy tasks or using time & resources to re-shape / re-imagine provision in readiness for the new Families First programme commencing in April 2018.</p> <p>Last Updated: 18-Apr-2018</p>					

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RISKS




Strategic Risk

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Those schools who do not recognise their need for improvement and external support	Vicky Barlow - Interim Senior Manager - School Improvement	Jeanette Rock - Principal Education Officer Inclusion	Amber	Amber	↓	Open
<p>Potential Effect: Downturn in school performance and under achievement. Increase in the number of schools in Estyn category of concern/need of significant improvement</p> <p>Management Controls: The Council will work with schools through the Schools Standards Monitoring Group. Challenge and support will be provided through the regional school improvement partner GwE</p> <p>Progress Comment: The Council has a Service Level Agreement in place with GwE - the regional school improvement service. Fortnightly Quality Board meetings are in place between the Senior Manager for School Improvement and GwE Core Leads for primary and secondary. There is also a half-termly Local Authority Standards Board. The Council is represented at the regional Quality Board for standards and the GwE Management Board. Annual review of categorisation process for all schools has been completed with no appeals from schools in the local authority. Business plans are reviewed regularly.</p> <p>Last Updated: 19-Apr-2018</p>						

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RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Leadership capacity does not match school needs	Vicky Barlow - Interim Senior Manager - School Improvement	Jeanette Rock - Principal Education Officer Inclusion	Amber	Amber	↓	Open
<p>Potential Effect: Reduced stakeholder confidence in Education services. Downturn in school performance and under achievement. Increase in the number of schools in Estyn category of concern/need of significant improvement</p> <p>Management Controls: The Council will work with schools through the Schools Standards Monitoring Group. Leadership development will be provided through the regional school improvement partner GwE for leadership across the system at all levels. School Governor development programme. Schools collaborate and federate Bespoke Leadership development programme in place for schools through the Regional School Improvement Service - for current and aspiring leaders at all levels.</p> <p>Progress Comment: Each primary, secondary and special school has support through a designated Supporting Improvement Adviser. The Regional School Improvement Service (GwE) leadership development programme is being further developed for across the region and with bespoke programme developing for Flintshire schools which is being offered during the spring term. This is for current and aspiring leaders at all levels. Focused professional development has been offered during 2017 - 2018 for Deputy Headteachers and Acting Headteachers. New and Acting Headteachers are also engaged in the regional development programme for new headteachers. Support is provided to Governing Bodies through Local Authority / GwE partnership protocol for recruitment to senior leadership posts.</p> <p>Last Updated: 19-Apr-2018</p>						

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Impact of Additional Learning Needs reforms	Jeanette Rock - Principal Education Officer Inclusion	Vicky Barlow - Interim Senior Manager - School Improvement				Open
<p>Potential Effect: Schools and the Local Authority are unable to meet the requirements placed on them by the forthcoming Additional Learning Needs and Education Tribunal (Wales) Bill resulting in the need for additional resource in terms of specialist services and provision.</p> <p>Management Controls: Portfolio Strategy 2016/17 to map out progress of the legislative reforms and facilitate a timely response. Use of Welsh Government Innovation Project funding to develop awareness and skills of key school-based staff and Local Authority Officers ahead of the implementation of the Bill.</p> <p>Progress Comment: Following a halt in the progress of the Additional Learning Needs (ALN) and Education Tribunal (Wales) Bill before the Summer break, this is now progressing and Stage 2 of the legislative process has been completed. The Bill will now move into Stage 3 for detailed consideration by all Assembly Members. Work continues on the Draft Code of Practice alongside the progression of the Bill and four ALN Transformation Leads have recently been appointed to support Local Authorities, schools and other agencies to be ready for the reforms. The anticipated implementation date is 2019 and as a result the potential financial risk associated with the reforms is low for 2017/18 but careful monitoring needs to continue given the possible future implications.</p> <p>The Bill received Royal Assent in January 2018 and became the Additional Learning Needs and Education Tribunal (Wales) Act 2018. The implementation date has been revised to September 2020, with 2019 being the publication date for the draft Code of Practice. Four regional ALN Transformational Leads have been appointed to oversee and support the implementation of the Act and they took up post in March. An audit tool has been generated for local authorities to complete; this will give greater insight into the risks posed by the Act across the intervening two year period prior to implementation in 2020.</p> <p>Last Updated: 23-Apr-2018</p>						

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Local employers and learning providers do not work closely enough to identify and meet the skills based needs of the future	Vicky Barlow - Interim Senior Manager - School Improvement	Niall Waller - Enterprise and Regeneration Manager				Open
<p>Potential Effect: Employers will increasingly struggle to fill vacancies and may leave the area. Young people will not be able to benefit from the growth of the local economy and may need to move away to secure employment that matches their skills. If the skills base fails to match employer needs in the future then the area will struggle to compete for investment.</p> <p>Management Controls: Encourage links between schools and local companies. Develop initiatives both locally and regionally to reduce the gap between young peoples' aspirations and the labour market, especially in Science, Technology, Engineering & Maths (STEM) topics and enterprise.</p> <p>Progress Comment: In addition to current work to link schools, learners and employers there are a number of proposals for further work being developed as part of the North Wales Growth Deal including an enhanced careers offer and further STEM support for schools. In addition, learning provision is guided by the Regional Skills Strategy which sets out the needs of the economy.</p> <p>Last Updated: 16-Apr-2018</p>						

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Sustainability of funding streams	Claire Homard - Senior Manager - School Improvement	Vicky Barlow - Interim Senior Manager - School Improvement	Red	Red	↔	Open

Potential Effect: Reduced capacity to deliver targeted support to schools.

Management Controls: Intelligence on grant regime

Progress Comment: The sustainability of grant funding remains a major and live risk. The Council has received notification of a 7.69% cut to the Education Improvement Grant, resulting in a real terms reduction of approximately quarter of a million pounds. This grant funds a range of posts within schools e.g. Foundation Phase Support Staff and central service delivery within the portfolio. There is limited guidance available at the current time from Welsh Government (WG) to be able to strategically plan for the implementation of this cut. Additionally, other grants e.g. Small and Rural School grant which was made available this year do not appear on the grant schedule for 2018/19. The School Uniform Grant for yr 7 pupils entitled to Free School Meals has also been withdrawn without prior notification, leaving a potential cost pressure for the Council or schools to absorb. There remains considerable concern about the future of the Minority Ethnic Achievement Grant (MEAG) as Welsh Government advised it had been transferred into the Revenue Support Grant. The Welsh Local Government Association (WLGA) have challenged this and discussions at the highest level at WG are continuing. Currently only £7.5m of the original £12.5m grant for all Local Authorities in Wales has been confirmed. A cut in funding will result in reduced service delivery in the portfolio, where demand for pupil support is increasing.

Last Updated: 09-May-2018

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RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Numbers of school places not matching the changing demographics	Damian Hughes - Senior Manager, School Planning & Provision	Vicky Barlow - Interim Senior Manager - School Improvement	Red	Red	↔	Open

Potential Effect: Higher teacher ratios, unfilled places, backlog maintenance pressures, inefficient estate

Management Controls: Continuation of school modernisation programme, will reduce unfilled places, reduce backlog maintenance, remove unwanted fixed costs and infrastructure

Progress Comment: Reducing unfilled school places via school organisation change is an ongoing process. School change projects can take between three and five years from inception to delivery before reductions of unfilled places can be realised. This continues to be an ongoing process linked to the school modernisation programme. To supplement this the Council will continue to work closely with schools to consider innovative ways for reduction in capacity on a school by school basis (i.e. alternative use of school facilities by other groups) with the objective of meeting national targets of circa 10% unfilled places in all school sectors.

Last Updated: 12-Apr-2018

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Limited funding to address the backlog of known repair and maintenance works in Education & Youth assets	Damian Hughes - Senior Manager, School Planning & Provision	Vicky Barlow - Interim Senior Manager - School Improvement	Red	Red	↔	Open
<p>Potential Effect: The fabric of Education and Youth buildings will continue to decline</p> <p>Management Controls: Continuation of School Modernisation Programme, Continuation of Repairs & Maintenance planned maintenance programme, Capital Business Cases for School improvement, implementation of Band A and Band B 21st Century Schools programmes</p> <p>Progress Comment: Continuation of the School Modernisation programme is one of the strategic options available to address the repair and maintenance backlog. The programme continuation will also i) Support a reduction of unfilled places ii) Provide a more efficient school estate and concentrate resources on teaching by removal of unwanted fixed costs in infrastructure and leadership iii) Ensure that the condition and suitability of the school estate is improved. Additionally, in future years capital business cases will be submitted through the Council process to supplement the 21st Century Schools investment programme.</p> <p>Last Updated: 12-Apr-2018</p>						



EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 28 th June 2018
Report Subject	Forward Work Programme
Cabinet Member	Not applicable
Report Author	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Operational

EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education & Youth Overview & Scrutiny Committee.

RECOMMENDATION

1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.

REPORT DETAILS

1.00	EXPLAINING THE FORWARD WORK PROGRAMME
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.
1.02	<p>In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows:</p> <ol style="list-style-type: none">1. Will the review contribute to the Council's priorities and/or objectives?2. Is it an area of major change or risk?3. Are there issues of concern in performance?4. Is there new Government guidance of legislation?5. Is it prompted by the work carried out by Regulators/Internal Audit?
2.00	RESOURCE IMPLICATIONS
2.01	None as a result of this report.
3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Publication of this report constitutes consultation.
4.00	RISK MANAGEMENT
4.01	None as a result of this report.
5.00	APPENDICES
5.01	Appendix 1 – Draft Forward Work Programme
6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Ceri Shotton Overview & Scrutiny Facilitator</p> <p>Telephone: 01352 702305</p> <p>E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Improvement Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

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CURRENT FWP

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
<p>Thursday 27th September, 2018 2.00 p.m.</p>	<p>Stage 1 Budget Process 2019/20</p> <p>Post 16 Workshop for the Committee to follow the meeting</p>	<p>To consider Stage 1 budget proposals</p>	<p>Consultation</p>	<p>Chief Officer (Education & Youth)</p>	
<p>Thursday 1st November 2018 2.00 p.m.</p>	<p>Quarter 1 and 2 Council Plan 2018/19 Monitoring Report</p> <p>School Admissions</p> <p>School Holiday Enrichment Programme</p> <p>School Performance Management Group</p>	<p>To enable Members to fulfil their role in relation to performance monitoring</p> <p>To provide Members with a policy overview and update on numbers</p> <p>To update Members on activities of the programme</p> <p>To provide Members with assurance on monitoring School Performance</p>	<p>Assurance Monitoring</p> <p>Assurance Monitoring</p> <p>Assurance Monitoring</p> <p>Assurance Monitoring</p>	<p>Overview & Scrutiny Facilitator</p> <p>Admissions Manager</p> <p>Learning Advisor – Health, Well-being & Safeguarding</p> <p>Chief Officer (Education & Youth)</p>	
<p>Thursday 20th December 2018 2.00 p.m.</p>	<p>School Balances</p>	<p>To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year</p>	<p>Assurance Monitoring</p>	<p>Finance Manager (Education)</p>	

	School Modernisation	To update Members on the progress made with School Modernisation	Assurance Monitoring	Senior Manager School Planning & Provision	
	Welsh in Education Strategic Plan	To update members on progress of the WESP	Assurance Monitoring	Chief Officer (Education & Youth)	
Thursday 31st January 2019 2.00 p.m.	Self-evaluation on education services	To update Members on overall service performance	Progress Monitoring	Chief Officer (Education & Youth)	
	Provisional Learner Outcomes	To provide an update to Members on provisional learner outcomes	Progress Monitoring	Chief Officer (Education & Youth)	
Thursday 21st March 2019 2.00 p.m.	Quarter 3 Council Plan 2018/19 Monitoring Report	To enable Members to fulfil their role in relation to performance monitoring	Assurance Monitoring	Overview & Scrutiny Facilitator	
Thursday 16th May 2019 2.00 p.m.	Social Media & Internet Safety	To receive an annual report assurance/monitoring	Assurance Monitoring	Senior Manager – School Improvement	
	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school	Assurance Monitoring	Chief Officer (Education & Youth)	
	Care Leavers	To provide an update to Members on what the Council was doing for Care Leavers	Assurance Monitoring	Chief Officer (Education & Youth)	

	Additional Learning Needs	To provide an update to Members on Legislative Changes	Raising Awareness	Chief Officer (Education & Youth)	
Thursday 27th June 2019 2.00 p.m.	Quarter 4/Year-end Council Plan 2018/19 Monitoring Report	To enable Members to fulfil their role in relation to performance monitoring	Assurance Monitoring	Overview & Scrutiny Facilitator	
	Regional School Effectiveness and Improvement Service (GwE)	To receive an update on progress with the development of the regional school effectiveness and improvement service	Assurance/Monitoring	Overview & Scrutiny Facilitator	

Items to be scheduled to a date

- School Governors – following the outcome of the national governance review
- School Health Research Network – to provide a report on the outcome of the research when available

INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE

Item	Purpose of information report	Month
Incidents of arson, vandalism and burglaries in Flintshire schools	Information reports on incidents of arson, vandalism and burglaries in Flintshire schools	March
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

REGULAR ITEMS

Month	Item	Purpose of Report	Responsible / Contact Officer
	School Modernisation	To update Members on the progress made with School Modernisation	Senior Manager School Planning & Provision
February	Self-evaluation on education services	To update Members on overall service performance	Interim Chief Officer (Education & Youth)
April	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school	Interim Chief Officer (Education & Youth)
June	Regional School Effectiveness and Improvement Service (GwE)	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Interim Chief Officer (Education & Youth)
December	School Balances	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager
Annually	Learning from the School Performance Monitoring Group (SPMG);	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement;
Annually	Social Media & Internet Safety	To receive an annual report assurance/monitoring	Healthy Schools Practitioner
	Class Size Grant	To receive a regular update on how the Class Sizes Grant from Welsh Government was being used and how this aligned to the School Modernisation Programme	Senior Manager School Planning & Provision